**Year 7 English**

**Assessment Task 3 2017**

**Newspaper Article**

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| **Task** | **Due date** | **Weighting** |
| **Newspaper Article** | **Term 3, Week 7**  **Friday 1st September 2017** | 25%  Marked out of 30 |

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| A student | |
| EN4-2A | Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure |
| EN4-3B | Uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts |
| EN4-4B | Makes effective language choices to creatively shape meaning with accuracy, clarity and coherence |
| EN4-7D | Demonstrates understanding of how texts can express aspects of their broadening world and their relationships with it |

**You will be assessed on how well you:**

* Create an engaging and informative newspaper article
* Structure your newspaper article in accordance with the required elements
* Write a newspaper article with detailed attention to spelling, grammar and punctuation

**Fractured Newspaper Article- Hero’s Journey/Characterisation**

*In this unit, we have been exploring and examining myths, legends, dreaming and fairy tales, coinciding with the hero’s journey and characterisation/narrative. You are to create a newspaper article based on the hero or villain from a myth, legend, fairytale or dreaming. You are required to construct a Fractured Newspaper Article; i.e. your newspaper article is to be constructed to have your hero/villain’s character represented in reverse. Much like the newspaper articles in The Incredibles, which saw heroes become outcast and portrayed as villains. This should include:*

* A draft of your article, i.e. a plan
* A character investigation; background story- not too wordy, with detailed information about your ‘hero/villain’, alongside the current ‘news’ surrounding the chosen hero/villain.
* An article structured in the correct newspaper format, i.e. columns and paragraphs.
* A headline, lead sentence, by-line, 5w’s, image (with caption) and story outline

Comments:

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Total Marks: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 30

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| **Marking Guidelines: Newspaper Article- characterisation/narrative**  **CRITERIA** | **GRADE** |
| |  | | --- | | * The newspaper article is extremely engaging and informative. * The article is structured in accordance with the required elements, (headline, lead sentence, 5 w’s, image, etc), with extended features. * Composes a newspaper article which clearly presents all relevant information about the hero/villain in an interesting way and demonstrates a perceptive and detailed understanding of characterisation/narrative. * A fluently constructed newspaper article with precise attention to spelling, grammar, and punctuation | | **25-30** |
| |  | | --- | | * The newspaper article is engaging and informative. * The article is structured in accordance with the required elements, (headline, lead sentence, 5 w’s, image, etc), and provides some additional features. * Composes a newspaper article, which clearly presents all relevant information about a hero/villain in an interesting way; and demonstrates a high level of knowledge and understanding of characterisation/narrative * A well-constructed newspaper article with attention to spelling, grammar, and punctuation. | | **19-24** |
| * The newspaper article attempts to be engaging and informative. * The article is structured in accordance with the required elements, (headline, lead sentence, 5 w’s, image, etc). * Composes a newspaper article, which presents relevant information about a hero/villain and demonstrates sound knowledge and understanding of characterisation/narrative * A sound attempt at constructing a newspaper article, some attention to spelling, grammar, and punctuation | **13-18** |
| * The newspaper article does little to engage or inform. * There are multiple errors in the structure, all required elements, (headline, lead sentence, 5 w’s, image, etc), are not included. * Composes a newspaper article, which presents some relevant information about a hero/villain and demonstrates some knowledge and/or understanding of characterisation/narrative * A limited attempt at constructing a newspaper article, limited attention to spelling, grammar, and punctuation | **7-12** |
| |  | | --- | | * Little to no attempt to engage or inform. * Incomplete structure, little to no attempt to include required elements, (headline, lead sentence, 5 w’s, image, etc). * Composes a newspaper article, which presents a limited or incomplete investigation about a hero/villain and does not adequately demonstrate knowledge or understanding about characterisation/narrative. * Makes incomplete/ no attempt to construct newspaper article, no attention to spelling, grammar, punctuation. | | **1-6** |

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| |  | | --- | | **Newspaper Article: Newspaper** | |

1. **Students need to choose one character:**
2. **Consider these key points to complete research on your hero.**
3. **Decide which character you are going to research.**

* **The identity of your villain/hero**
* **A brief history of your villain /hero’s life**
* **A physical description of your villain/hero**
* **The personality traits of your villain/hero**
* **Why your chosen person is a villain/ hero**
* **Why you think this type of villain/ hero is important.**
* **The story outline: what the story is going to be about.**