



Business Studies HSC
Assessment Task 4

Task	Due Date	Weighting
In class Essay -1 period	Tuesday 1 st September Pd 4	25%

A student:	
6	Evaluates the effectiveness of management in the performance of a business
7	Plans and conducts investigations into contemporary business issues
8	Organises and evaluates information for actual and hypothetical business situations
9	Communicates business information, issues and concepts in appropriate formats

Your questions:

- 1. Define the term discrimination. 1 marks**
- 2. Identify the grounds under which a discrimination complaint may be made. 4 marks**
- 3. Recall a range of possible outcomes for a discrimination complaint. 5 marks**
- 4. Tamara has recently applied for a promotion. Tamara informs her manager that she is pregnant and will be taking parental leave in three months. Tamara fails in her application for promotion. Although she is high qualified for the job, Tamara's manager advises her that she was not promoted because she will be able to do the job for only a short time before she goes on parental leave. Tamara comes to see you, an adviser at the Australian Human Rights Commission. Explain, in detail, the advice you would give Tamara. 15 marks**

You are allowed to bring in 1 A4 page of handwritten dot points to help with your responses. (one side only) You should refer to your text book when compiling your notes you should refer to Topic 4, Chapter 14 and more specifically pg 397 to 402.



Marking Guidelines

CATEGORY	A	B	C	D	Comments
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.	
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.	
Argument	Presents a sustained and logical cohesive argument integrating relevant business terminology and concepts	Presents a logical and cohesive business report and uses relevant business terminology and concepts	Includes features of an argument and uses some business terminology and concepts	Includes some features and basic terminology	
Use of information	Makes effective use of the information provided, demonstrating extensive knowledge and understanding of the relevant question	Makes some use of the information provided, demonstrating knowledge and understanding of the question	May use information provided, demonstrating knowledge and/or understanding of the question	Sketches in general terms demonstrating some understanding and aspects relating to questions.	
Addresses the task and answers questions.	All sections of the task are addressed and all questions answered.	All sections are addressed and most questions are answered	Some sections of the task are addressed and some questions answered.	Limited sections are addressed and not all questions are addressed.	

Comments: