



## Year 8 Geography Assessment notice: Book Mark

*Book Mark: 30*

*Weighting: 30%*

**Due date: 9<sup>th</sup> October 2015**

Criteria:

- 5.1 identifies, gathers and evaluates geographical information
- 5.3 selects and uses appropriate written, oral and graphic forms to communicate geographical information
- 5.8 accounts for differences within and between Australian communities

Task:

You are to select three of your best samples of your class work for submission. The three samples that you select must demonstrate the following three criteria:

- Demonstrate your use of and ability to work with geographical tools such as; graphs, tables, mapping, data gathering ect.
- Demonstrate your ability to write cohesively about Geographical issues such as; an extended response or short response.
- Demonstrate your understanding of the changes occurring to the Global Environment

## Marking Criteria:

**Total : 30 marks**

Sample 1: Demonstrates knowledge of Geographical Tools

Marks: /10

Criteria:	<ul style="list-style-type: none"><li>• Geographical tool has been used correctly (4-5 marks)</li><li>• Geographical tool has been applied somewhat correctly (2-3 marks)</li><li>• Incorrect geographical tool has been used for the task required or has not been used in the correct manner (0-1 marks)</li></ul>	<ul style="list-style-type: none"><li>• All pertinent information for the chosen geographical tool is present (4- 5 marks)</li><li>• Most pertinent information is present (2-3 marks)</li><li>• No pertinent information is included, or information is incorrect. (0-1 marks)</li></ul>
Marks: /5		

Sample 2: Demonstrate ability to write cohesively

Marks: /10

Criteria:	<ul style="list-style-type: none"><li>• Grammar, punctuation and spelling are correct (4-5 marks)</li><li>• Most grammar, punctuation and spelling correct (2-3 marks)</li><li>• Significant grammar, spelling and punctuation errors (0-1 marks)</li></ul>	<ul style="list-style-type: none"><li>• Cohesive and informed discussion on geographical processes and issues (4-5 marks)</li><li>• Informed discussion on geographical processes and issues (2-3 marks)</li><li>• Some discussion attempted on geographical processes and issues (0-1 marks)</li></ul>
Marks: /5		

Sample 3: demonstrates understanding of changes in the Global Environment

Marks /10

Criteria:	<ul style="list-style-type: none"><li>• Neatly and coherently presented (4-5 marks)</li><li>• Mostly neatly and coherently presented (2-3 marks)</li><li>• Incoherent and confused presentation (0-1 marks)</li></ul>	<ul style="list-style-type: none"><li>• Changing Global Environments discussed in detail (4-5 marks)</li><li>• Changing Global Environments discussed in some detail (2-3 marks)</li><li>• Little to no discussion of Changing Global Environments (0-1 marks)</li></ul>
Marks:  /5		

Total Marks: \_\_\_\_\_ / 30

Comment:

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