

### Year 8 History

### **Assessment Task 1**

Task

Travel

Brochure

Name					
<b>Due Date</b>	Weighting				
Friday 13th March 2015	20%				
Your work must be submitted to the Front Office					

A stuc	A student:						
1	Describes and explains the nature of history, the main features of past societies and						
	periods and their legacy						
5	Identifies the meaning, purpose and context of historical sources						
8	Locates, selects and organises relevant information from a number of sources including ICT,						
	to conduct basic historical research						

by 11:03 am

### **Travel Brochure**

#### **OUTLINE:**

In this task you are required to show your understanding of an important medieval event by creating your own version of a pilgrimage presented as a travel brochure.

#### TASK:

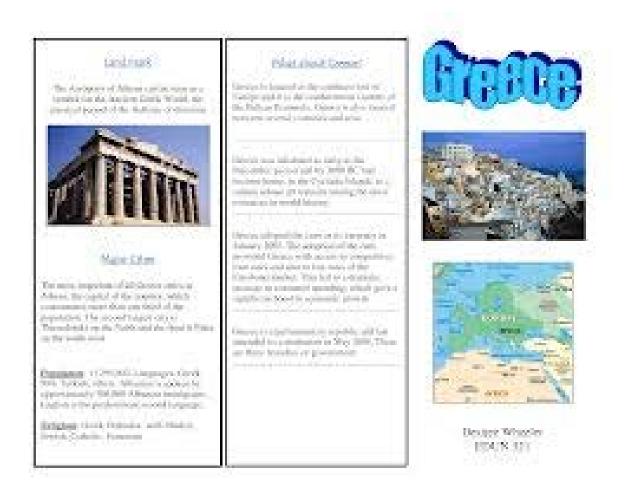
- Create a travel brochure on A4 paper.
- Use images relevant to the historical event. (map, what it is like, countries you might visit)
- Include descriptions and notes about what your travel company can offer a pilgrim.
- Include a list of all your sources of information in the form of a bibliography.



Year 8 History Assessment Task 1

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#### Example.



- Information can be back and front. It can be composed on a computer or completed by hand.
- You should discuss the route of your pilgrimage.
- You should advise potential customers on the type of clothing (medieval) they should wear, food (medieval) that is included or not, foot (medieval) covering if necessary, funds that might be needed.
- You could tell customers of some of the medieval sites they might see on their journey.
- You should say what they might achieve by going on this medieval pilgrimage.

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## Year 8 History Assessment Task 1

Name		

# **Bibliography**

- MUST BE INCLUDED on an extra sheet of paper.
- Alphabetical order using the Authors surname.
- Include all details.
- Use Microsoft word reference to tally your sources or fill in the details below.

Format
Surname, initial,
publisher,
place,
date,
URL,
date of access.
Surname, initial,
publisher,
place,
date,
URL,
date of access.



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