

**Senior Studies Ancient History**

**Assessment Task 4**

**Due date: In class 2nd September**

**Topic 4**

**The Augustan Age 44BC-AD14**

* **You are allowed to take in 1 page of A4 handwritten (1 side only) notes to refer to.**

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Syllabus outcomes:

H 2.1 explains historical factors and assess their significance in contributing to change and continuity in the ancient world.

H 3.1 locates, select and organise relevant information from a variety of sources

H 3.6 plan and present the findings of historical investigations, analysing and synthesising

Information from a range of sources

H 4.2 communicates knowledge and understanding of historical features and issues using appropriate oral and written forms.

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**The question:**

Assess the role and contribution of Agrippa in The Augustan Age.

* Your response should be at least 4 to 6 pages in length.
* You should write essay style with introduction, body and conclusion.
* You do not have to provide a bibliography.
* You should address the question.

MARKING GUIDELINES

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| Criteria | Marks |
| * Makes the relationship between key people, groups, events and institutions clearly evident in an accurate and detailed manner – clearly states why and/or how * Presents a sustained, logical and well-structured response drawing on a clear identification of relevant features and issues of the period * Supports the response with detailed and accurate information from specific, relevant sources * Uses a range of appropriate historical terms and concepts. | 21-25 |
| * Makes the relationship between key people, groups, events and institutions clearly evident in a detailed manner –states why and/or how * Presents a sustained, logical and structured response drawing on an identification of relevant features and issues of the period * Supports the response with accurate information from relevant sources * Uses appropriate historical terms and concepts. | 16-20 |
| * Makes some relationships between key people, groups, events and institutions evident in a detailed manner –may state why and/or how * Presents a response drawing on an identification of relevant features and issues of the period * Refers to relevant sources and uses appropriate historical terms and concepts. | 11-15 |
| * Makes statements about different roles played by key people, groups, events and institutions * Provides a descriptive narration which may include relevant features and issues of the period * Basic use of historical terms and concepts. | 6-10 |
| * Presents a very limited narration/description of people and/or events from the past * Limited use of historical terms/concepts | 1-5 |