

Dorrigo High School

Contact us

P O Box 156

DORRIGO

NSW 2453

Ph: 66572001

Email: dorrigo-h.school@det.nsw.edu.au

Web: dorrigo-h.schools.nsw.edu.au

Term 1 - Week 9

Tuesday 25 March 2025

Agriculture visit to Guyra

On Tuesday 18 March the Years 11 and 12 Primary Industry and Agriculture students, took 4 ewes and 4 sheep to the fortnightly Guyra sheep sale.

Once we arrived we met Todd Clark from Schute and Bell Armidale who kindly helped unload our sheep and then auction them off for us. We found the sale quite different from the usual cattle sales we attend, in terms of prices and how fast the sheep were selling. It was very cold and we definitely needed more jumpers, something to remember for next time.

After we left Guyra we travelled past Costa Tomato Farm where we had a sneaky look at the size of their greenhouses. Next stop was PLC Armidale to collect our 6 merino wethers that we will be fattening up for the Dubbo Merino Wether Challenge in August.

Thank you to Mr Liepins for driving the bus, Todd for showing us the sheep auction and to PLC for looking after our sheep until we could collect them.

As told by **Teegan Smith Year 12**



School Photos

School photos will be taken on Friday 4 April. Envelopes have been handed to each student. These envelopes need to be completed and have the correct money enclosed or payment made online and returned to the office by Wednesday 2 April.

Sibling and additional envelopes are available from the office.

All students are required to be in correct uniform.

Important Dates

Week 10

- 2 April
- 3 April
- 4 April

P&C AGM 5.15pm
Bill Turner Cup
School Photos

Week 11

- 11 April

Last Day of Term

Term 2

Week 1

- 21 April
- **22 April**
-

Staff Development Day
Students return

Week 2

Walcha Visit

Stage 6 Debate

A huge congratulations to our Stage 6 Debating Team, Tessa Gunther, Brydi Fittock, Myra Sibanda and Hunter Stafford for their perseverance in debating against Illawarra Sports High School. Students faced a challenging and lengthy debate on the topic 'That we should separate High Schools into junior and senior campuses.' Our team demonstrated exceptional critical thinking skills, persuasive argument and unwavering teamwork, although we were so close, we did not come away with the win this time.

Ms Jones



Principal's Message

The term is marching along. There have been many activities and events, not to mention the first round of assessments for the year. It is timely to reflect on our core values and what they mean in our school community.

Respectful, Responsible, and Resilient

At our school, we believe that fostering a positive and supportive environment is essential for every student's growth and development. Our core values of being respectful, responsible, and resilient guide our actions and interactions within the school community. These values not only shape our school culture but also prepare our students for success both in and out of the classroom.

Respectful:

Being respectful means treating others with kindness and consideration, whether it's classmates, teachers, or staff. We encourage our students to listen actively, appreciate diverse perspectives, and communicate openly. Practicing respect creates an atmosphere where everyone feels valued and safe, allowing for meaningful connections and collaboration. When we demonstrate respect, we set a strong foundation for positive relationships that enhance our learning experiences.

Responsible:

Being responsible is a cornerstone of our school's values, encouraging students to take ownership of their actions and decisions. This means completing assignments on time, being punctual for classes, and showing accountability in group settings. By fostering a sense of responsibility, we empower students to make thoughtful choices and understand the impact of their behaviour on themselves and others. This value helps build trust within our school community and prepares students for future challenges, both academically and socially, as they learn to manage their time and commitments effectively.

Resilient:

Resilience is the ability to bounce back from setbacks and face challenges with a positive mindset, and it is a fundamental skill for our students to develop. In a supportive environment, we encourage students to embrace difficulties as opportunities for growth, helping them learn that failure is often a stepping stone to success. By teaching them to navigate obstacles, whether in

academics or personal relationships, we equip our students with the tools they need to persist despite adversity. Building resilience not only enhances their problem-solving skills but also fosters a sense of confidence that will serve them well throughout their lives.

Let's remember to keep our core values of respectful, responsible, and resilient in mind as we go about our daily work and interactions.

Swimming Carnival

Our recent swimming carnival was a great success, featuring strong participation from students across all grades and fostering a sense of community that was truly enjoyable. Many students displayed positive attitudes and the confidence to get involved, whether they were competing in events or supporting their classmates from the sidelines. The atmosphere was lively, with students showing respect for each other throughout the day. The talent of our swimmers was clear, as they demonstrated impressive skills in their races. A standout moment was when the staff team secured the win against Year 12 in the freestyle relay, adding to the fun of the day. Overall, the carnival not only highlighted our abilities in the pool but also helped strengthen connections within our school community. We look forward to next year's event and a similar atmosphere in our Athletics Carnival next term!

P&C AGM Wednesday 2 April 5.15pm

At our school, the Parents and Citizens (P&C) Association plays a crucial role in fostering a strong community and enhancing the educational experience for our students. Their support not only helps us fund important resources and programs but also creates valuable opportunities for parents, carers, and community members to engage with our school. We warmly invite everyone to attend the upcoming Annual General Meeting (AGM), where you can learn more about the P&C's initiatives, share your ideas, and contribute to the future of our school. Your participation is key in building a collaborative environment that benefits our children and strengthens our community ties. Together, we can make a positive impact!

Casual Employment – Expressions of Interest

We occasionally have casual relief work available on our school farm. If you would like more information, please contact Kim or Cheryl in the front office.

Communicating with School – Role of the Year Adviser

We encourage all parents and carers to make their child's year adviser their first **point of contact** when engaging with the school. Year advisers play a vital role in supporting students' academic and social development, and they are well-equipped to address any concerns or questions you may have.

By reaching out to them initially, you can ensure that your inquiries are directed to the appropriate person who is familiar with your child's individual needs and circumstances. This collaboration fosters a strong partnership between home and school, ultimately benefiting your child's educational experience.

Our year advisers in 2025 are:

Year 7:	Mrs Atkins
Year 8:	Mr Wamara
Year 9:	Ms Jones
Year 10:	Mr Liepins
Year 11:	Ms Hurst
Year 12:	Mr Langfield

Additionally, we invite you to refer to the Department of Education's community engagement document, included in this bulletin, which provides valuable insights on how to effectively communicate and collaborate with the school. Thank you for your support in helping us maintain effective communication within our school community.

Mrs Cameron Principal



Dorrigo HS Swim Carnival

After having our original Carnival cancelled due to the recent flood, we were able to complete it on Thursday 20 March. The weather was kind and students participated well after a chilly start, when the weather improved, as the day went on.

The participation overall was very good with most students enjoying the chance to get wet. Mr Rodgers, as the announcer, provided music in between races which helped the students' enjoyment of the day. As well pupils were able to be involved in the two-person Boogie Board race and the 25 Metre "Splash" race with participation points available.

Winning House

Page was successful at this year's carnival narrowly beating Laws. Congratulations to them and their Captains Tully and Seth.

Age Champions

	Girls	Boys
12 yrs	Abbie Roberts	Colby Gibson
13 Yrs	Zali Dawes	Finn Moffatt
14 Yrs	Makayla Connell	Kyrin Miller
15 Yrs	Shyla Guest	Harry Waugh
16 Yrs	Ryleigh Miller	Mathew Young
17+ Yrs	Tess Gunther	Zac Suter

A fantastic effort by all our Age Champions. However a big shout out to Colby Gibson, Finn Moffatt and Harry Waugh who won 9 events each in their Age group.

The last event of the day was the Staff V Yr 12 relay. Again, this year the Staff outclassed their opposition with a comprehensive win!

Thanks to all the staff at the Pool and School staff. A very big thank you to Dennis Atkins who was the starter for the day and did an amazing job which is really appreciated by Dorriggo HS.

Overall a very enjoyable day! Well done Dorriggo HS!!

Declan Horan



Success in NSW State Tetrathlon and Formal Gymkhana.

On Thursday 27 March, I travelled with my family and horse to Morisset so that I could represent Zone 9 over the 3 days of competition in the 2 events.

The Tetrathlon is made up of running, swimming, laser shooting, and showjumping. Thursday afternoon we had a practice shoot for the Tetrathlon which was good to get a feel for the guns.

Friday morning came and I had the 2km run first which I ran in 10 minutes 43 seconds and placed 1st. After that, we had our shooting component. I had 10 shots at the target, hit 9/10 which also placed me first. That afternoon we had our swimming phase which was 200m and we were allowed to swim in any style. I won my heat and came second overall in my group with a time of 4:05 min.

On Saturday, I had my show jumping round. The round also includes 2 x cross country fences, a gate, and a slip rail which involved getting on and off the horse. I also placed second in this event.

In the presentation that afternoon, I was awarded Highest Point Score for Junior Novice Female and also Overall Champion Rider in Junior Novice.

Over the course of Saturday and Sunday I also competed in the Formal Gymkhana which includes, one jump round, 4 sporting events, and 4 hack classes. I placed in 7 out of 9 in these events which led me to Reserve Champion 15 under 17.

I am incredibly grateful for this opportunity and had so much fun!

Brydi



Food Technology Requirements

	Term 1 - Week 9	
Year 7 Blue	Fruit Crumble	Wednesday 26 March P5 & P6
Year 8	Cheesy Gozleme	Wednesday 26 March P3 & P4
Year 9/10	Coconut Mango Chicken	Friday 28 March P1 & P2
Hosp Year 11	Smoked Salmon & Pullman Sandwiches Students to supply 1 x avocado 2 x pieces smoked salmon	Friday 28 March P3 & P4
Hosp Year 12	Pappadum Bites with Chicken & Mango Students to supply 1 x chicken breast 1/2 small Lebanese cucumber	Friday 28 March P3 & P4
	Term 1 - Week 10	
Year 7 Purple	Mother Nature's Pasta	Wednesday 2 April P3 & P4
Year 8	Vegetable Pot Sticker Dumplings	Wednesday 2 April P5 & P6
Year 9/10	Sourdough Banana Bread	Friday 4 April P1 & P2
Hosp Year 11	Pinwheel & Domino Sandwich Students to supply 1 x small carrot 1 x small cucumber 1 x slice ham 50g tin red salmon	Friday 4 April P3 & P4
Hosp Year 12	Chilli Con Carne Wraps Students to supply 1 x onion 1 can crushed tomatoes 1 x avocado 1 x tomato	Friday 4 April P3 & P4

Food Technology and Hospitality

Students are continuing to make delicious food every week in Food technology and Hospitality.

Year 7

Last week Year 7's learnt all about oven safety and successfully made their delicious Apple and rhubarb crumbles.



ELLIE



FINN



KIRA-LEE



MIA

Year 8 built technical knowledge and mastered their knife skills with poached chicken and soba noodle salad. Students worked diligently to professionally cut veges into matchsticks and poached their chicken to perfection.



ANNABELL



WILLOW



SHYLOH



BENJIMAN

Year 9/10 were challenged this week with a recipe that was not demonstrated beforehand, which they excelled at, creating a delicious and aptly named "Marry me" chicken pasta. All students worked efficiently and followed recipes to great success.



HANNA



LACEY



JOSEPHINE



DANIEL

Hospitality, Year 11 continued their sandwich unit and were challenged with making two different kinds, bookmaker and club sandwiches.

Year 12 stepped out of their comfort zones, to take on a notoriously challenging dish, Chicken Kiev's and vegetable bundles. The students were engaged in making their own flavoured compound butter, rolling and breading their Kiev's, as well as deep-frying them and perfectly blanching bundle of Julienned vegetables.

Very proud of student efforts in the kitchen this term so far!

Miss Barcala



TEEGAN SMITH



DIANE PINEDA

P&C President's Report

I joined the Dorrigo High School P&C in 2019 with a student starting in Year 7 and although we were a new family, I decided that being involved would be worthwhile.

The benefit of a P&C Association, in any school, is the chance for families and interested community members to stay informed about school events, to participate in decision making and have the chance to get to know other families and school staff.

Directing fundraising and having input towards spending and programs is rewarding.

Our P&C had the honour of allocating more than \$8,000 towards major woodwork equipment – funds built up from previous years of volunteer work and canteen management.

We have obtained grants, continued to manage uniform sales and added Eftpos functionality to the canteen. We have assisted with funding for many students undertaking a full variety of academic, arts and sporting endeavours. We have purchased hospitality and event equipment and assisted with presentation costs for Year 12 formals. We have updated sports uniforms and covered expenses for buses. We have provided show and cattle equipment for new agriculture activities and purchased blocks for Lego club.

Many things have been achieved but there will always be more to do and more ideas to come. I hope that our existing DHS families and those connected through our staff and community continue to be involved and play their part.

Michele Kellett
President (out going)
DHS P&C Association





School Community Charter



Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with Our Plan for NSW Public Education.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au