Dorrigo High School

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Term 1 - Week 8

Tuesday 18 March 2025

Sports Report by Mr Rodgers

The wild weather has thrown the CHS representative sport calendar into chaos. You can find the most up to date trial information on the Mid North Coast Sport Calendar at Calendar – Mid North Coast

Mid North Coast Swimming

It was great to see two of our Year 7 students Zarli Dawes and Finn Moffat as well as Year 9 student Caleb Thornhill attend the Zone Swimming carnival held in Coffs Harbour. Each student was competitive in their respective races and enjoyed the experience of racing against the best swimmers in the Mid North Coast Zone.

CHS Cricket

A big shout out to Taylor Gilbert who will be playing cricket in the NSWCHS side in Sydney this week. Taylor will be looking to impress selectors for a chance to represent the NSW All Schools side in the national championships. We wish Taylor all the best this week.

North Coast Girls Rugby

Congratulations to Mikayla Miller, Teegan Smith and Lacey Gibson who were all selected in the North Coast Girls Rugby 7's side. The girls all attended trials held in Coffs Harbour on Friday and were successful in gaining selection to play for North Coast in the upcoming NSWCHS Rugby carnival. More to come.

Mid North Coast Rugby League

Ava Mila, Ryleigh Miller, Freya Wright and Lacey Gibson have progressed to the North Coast Rugby League trials. We wish the girls luck for their upcoming trials.

Lots going on in sport in what has been a very hectic term with cancellations and postponements. Student's are encouraged to get involved in representative sports as it is a great way to connect with students from other schools, build confidence and resilience.

Schultz's Cattle



Important Dates

Week 8

17-23 March Harmony Week19 March P&C AGM

20 March Swimming Carnival

Week 9

25 March Walcha - Postponed

Week 10

4 April School Photos

Certificate of Excellence

Today Mr Dafydd Thomas, Director, Educational Leadership, Mid Coast Valleys Principals Network presented Mrs Cameron, on behalf of Dorrigo High Schoool with a Certificate of Excellence, in recognition of exceptional commitment to equity and excellence. Supporting every student to learn, grow and belong.



Farm Visit

On Tuesday 25 February 17 Year 11 + 12 Ag/ Primary Industries students went to Brad and Bruce Schwartz's farm to assess and select two steers for the school show team. Ben Clark from Ray White kindly came to offer his expertise in cattle selection and assessment. The steers we were selecting are going to Wingham Beef Week and Lismore Show. After closely looking at the steers, we weighed all the steers and heifers and guessed some of their weights and saw the average weight gain of each individual animal. After we weighed them, Ben took us through judging their mothers for Auctions Plus and looked at their good and bad traits. It was very difficult selecting 2 steers out of such a great mob.

On behalf of the students and the show team we would like to thank Brad and Bruce for the joint donation of these steers and Ben Clark for taking time out his day and sharing his knowledge.

Year 11 Ag students Brydi and Layla

Principal's Message School Returning to Normal Operations

After a difficult time in our community as we dealt with the challenges and impact of Tropical Cyclone and Ex-Tropical Cyclone Alfred, we are pleased to be back at school with all our students and staff. I want to sincerely thank all our families for their flexibility and support of our students on the home front while we were non-operational and during the minimum supervision period. I also want to recognise the hard work of all staff in providing schoolwork to continue student learning where possible and keeping our systems rolling ready for our return to school. A shout-out to our staff onsite during minimum supervision who supported students with both face-to-face and online learning.

Supporting student learning and engagement with explicit teaching

At Dorrigo High School, we are dedicated to maintaining a culture of high expectations and academic excellence. We would like to share our plan for explicit teaching across all subjects, as this strategy is essential to our commitment to creating a supportive learning environment where every student can succeed.

This approach is a key component of the Department of Education's 'Plan for NSW Public Education.' Our school is involved in a cross-network professional learning project using the evidence-based research of highly respected practitioner, researcher, author and presenter, Dr Lyn Sharratt, to improve our approach to explicit teaching. It is important to share this with our school community to enhance understanding of what influences teaching and learning in your child's classrooms.

What is Explicit Teaching?

Explicit teaching is a structured, systematic, and direct approach to instruction that focuses on clear objectives and outcomes. It emphasises the importance of teaching concepts and skills in a way that is easily understood by students. At Dorrigo High School, we believe that explicit teaching lays a strong foundation for deep understanding and mastery of content.

Key features of explicit teaching:

1. Clear Learning Intentions and Success Criteria: Each lesson begins with clearly defined learning intentions and success criteria. This helps students understand what they are expected to learn and how to achieve their goals.

- 2. Direct Instruction: Teachers utilise direct instruction to model new skills and concepts. By demonstrating tasks step-by-step, we ensure that students can follow along and grasp complex ideas before applying them independently.
- 3. Scaffolding Learning: We recognise that students come to us with varying levels of prior knowledge. Teachers are trained to provide scaffolding, breaking down tasks into manageable parts and offering support as needed, allowing all students to engage and succeed.
- 4. Active Participation: Active participation is encouraged through guided practice and collaborative learning. Students work together, ask questions, and engage in discussions, reinforcing their understanding and developing critical thinking skills.
- 5. Feedback and Reflection: Continuous feedback is a cornerstone of the explicit teaching approach. Teachers provide timely and constructive feedback, enabling students to reflect on their learning and make necessary adjustments to improve their performance.

How can parents and carers help?

At Dorrigo High School, we believe that every student should have the chance to excel. By participating in professional development to implement explicit teaching strategies, we are improving academic outcomes and nurturing a passion for learning. Our committed teachers continuously adapt their practices to meet the varied needs of our students, ensuring that everyone can reach their personal best.

As we progress, we encourage parents and caregivers to discuss their children's classroom learning. Parents and carers may not always fully understand the material their children are studying, especially considering the evolution of educational practices over time. However, this should not impede discussions about learning. One of the best ways for parents and carers to engage is to ask their child to teach them something they learned that week, fostering meaningful interactions.

It's common for parents and carers to adopt a more hands-off approach to their child's education as they transition into high school, but it's important to remember that your involvement can still make a significant difference. One of the most meaningful things you can do for your child is to express your interest in their learning and engage with them about their school activities, no matter their age, from Kindergarten to Year 12. Your support and

encouragement can help them feel valued and motivated in their educational journey.

NAPLAN and Assessment

I would like to congratulate our Year 7 and

Year 9 students on their successful participation in the NAPLAN assessments this week. These tests provide valuable insights into student progress and help us identify areas for further support and development. Sitting NAPLAN can be a challenging experience, and we are proud of the way our students approached these assessments with focus and determination. A huge thank you to our dedicated staff who worked tirelessly to organise and facilitate the testing process for our students. Your efforts in ensuring a smooth and supportive environment for our students are greatly appreciated.

This time of year is also a busy period for all year groups as students complete a range of assessment tasks. These tasks are an essential part of the learning process, allowing students to demonstrate their understanding and skills while preparing them for future academic challenges.

I would like to remind parents and caregivers about the importance of students submitting their own work. Given the increased use of technology, it is vital that students do not depend on artificial intelligence (AI) for their assessments. Submitting unoriginal work will be regarded as malpractice, and students may receive a zero for the task. We strongly encourage parents to support their children in creating original work that accurately reflects their abilities, ensuring they receive meaningful feedback on their progress and can continue to grow in their knowledge and skills.

Additionally, if a student is unable to complete an assessment task due to illness or other unexpected circumstances, it is important that they follow the correct procedures. Students should speak with their classroom teachers as soon as possible to discuss any concerns or absences. Teachers will provide guidance on the appropriate steps to take. For older students in Years 10-12, if an absence affects a formal assessment task, they will need to complete an Illness or Misadventure form to ensure their situation is considered appropriately. We appreciate the continued support of our school community in helping our students navigate their learning responsibilities with integrity and resilience. If you have any questions or require further information, please do not hesitate to reach out to the school.

Walcha Visit Postponed

Due to the interruption to our school operations with the effects of Tropical Cyclone Alfred, the Walcha Visit planned for Week 9 has been postponed to Week 2 Term 2 (Tuesday 6 – Thursday 8 May). We appreciate Walcha Central School working with us to ensure that this wonderful tradition in its 60th year goes ahead.

Supporting Regular School Attendance - Swimming and Athletics Carnivals

Attending school every day allows your child to get the most out of their learning and improve their career and life options.

This includes attending school on swimming and athletics carnival days. Regular school attendance can help expand your child's learning and create positive relationships with their peers.

If you require support in getting your child ready and motivated for school, please reach out to us.

Read more about the benefits of regular attendance on the department website.

Mrs Cameron Principal

School Photos

School photos will be taken on Friday 4 April. Envelopes will be handed to each student. These envelopes need to be completed and have the correct money enclosed or payment made online and returned to the office by Wednesday 2 April.

Sibling and additional envelopes are available from the office.

All students are required to be in correct uniform.

Food Technology Requirements

	Term 1 - Week 8	
Year 7 Purple	Fruit Crumble	Wednesday 19 March P3 & P4
Year 8	Poached Chicken Soba Noodles	Wednesday 19 March P5 & P6
Year 9/10	Marry Me Chicken Pasta	Friday 21 March P1 & P2
Hosp Year 11	Bookmaker and Club Sandwiches Students to supply 1 x Rasher Bacon 1 x Minute Steak	Friday 21 March P3 & P4
Hosp Year 12	Chicken Kiev with Carrot and Potatoes Students to supply 1 x medium potato 1 x chicken breast 40g butter 1 x carrot	Friday 21 March P3 & P4

ANZAC DAY

ANZAC Day is on Friday 25 April. The Dawn Service will commence at 5.30am at the Dorrigo Monument.

The Dorrigo RSL Sub Branch wishes to invite staff and students to march as a school group in the Dorrigo ANZAC Day March and Wreath Laying Service on Friday 25th April, 2025 . The March and Wreath Laying service will commence at 11.00am with the march from the Dorrigo Memorial RSL Club. Assembly is at 10.40am. As with last year the Order of March will have the Dorrigo School contingents near the head of the march, and the Schools will end on the corner of Hickory St and Waterfall Way .

Housing Construction Career Boost

Apprenticeship opportunities in housing construction

If you are an apprentice in the housing construction industry or thinking about starting one, now is the perfect time to take the leap! Starting 1 July 2025, eligible apprentices will receive a \$10,000 cash incentive over the course of their apprenticeship, in addition to their regular wages.

The payments are designed to encourage new talent to join the booming construction sector, offering \$2,000 at six, twelve, twenty-four, and thirty-six months, with the final payment made upon completing the apprenticeship. This initiative aims to support and recognise the hard work of apprentice tradies, ensuring a rewarding journey as they develop the skills needed to thrive in their careers.

For more information: https://1300apprentice.com.au/housing-construction-career-boost/



Food Technology

Year 7 are continuing to practice their cutting skills, as well as making healthy food. Recently they made Taco's.

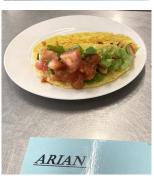












Year 8 TAS made Sticky Date Puddings with Caramel sauce. Well done students on your excellent presentation.











Our School Library

Have you visited our Library?
Did you know that you could borrow?
That we have a great range of magazines, graphic novels, fiction and non-fiction books?



Call in and check it out.
You never know what you might find!

















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